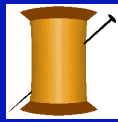


Herbert Strutt Primary School



Aim High and be
PROUD of yourself!

March 2023

World Book Day



Year 3

We celebrated over a week with the whole school being immersed in the book, **'The Rhythm of the Rain'**. Each class created displays in the hall (pictured above and over the page); were inspired to write; dressed up linked to their favourite book; Year 1 families came and enjoyed a book with their child in class; and we all enjoyed the book fair (which raised money to buy new books for school).

Thank-you for your support and involvement with these events.

Year 6



Year 4



Year 5



Year FS2



Year 1



Year 5



Dates for your diary:

31st March: Non-uniform for children in Y1-6 with a Gold badge

31st March: Break up for Easter holiday

17th April: back to school

1st & 8th May: Bank Holidays-school closed

9th-12th May: Y6 SATs all week

15th May; Y2 SATs start

25th May: Non-uniform for children in Y1-6 with a Silver badge

26th May: Non-uniform for children in Y1-6 with a Gold badge

26th May: Break up for 1/2 term holiday

5th June: Back to school

12th –16th June: Assessment week for Y1, 3, 4 & 5

12th 16th June: Y1 Phonics Screen check

26th June: INSET 5-school closed to all children

26th June: Y6 Parents' meeting at Belper Secondary School (Parents only)

27th-28th June: Y6 Transition days at B Belper School

27th June: Big Move up morning (new starters to visit)

20th July: Y6 Chevin Walk

20th July: Non –uniform for ALL badges in Y1-6

21st July: Y6 Leavers' Assembly-9:30am (Y6 families invited) Coffee and cake in the Y6 class after

21st July: last day of term. Y6 clapping out

2023-24 INSET Days

1. 4th September
2. 27th October
3. To be confirmed
4. To be confirmed
5. To be confirmed

Belper Heads visit to our school

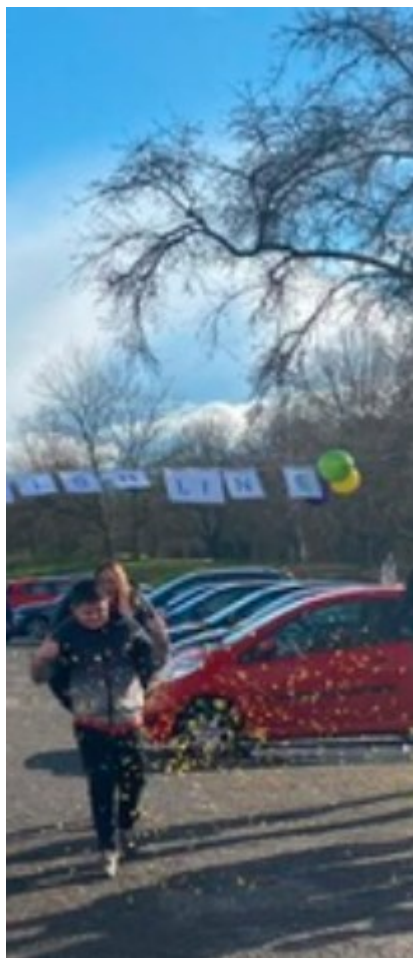
As a cluster of local schools, we work and train together, network and help monitor and improve the development of our schools. This month, some of the cluster Headteachers spent the morning in school, looking at the teaching and learning of writing; standards of work, behaviour and quality of learning environments.

Feedback from them was overwhelmingly positive. They commented on the quality and standard of pupil's work; the engagement in learning of the pupils, as well as their behaviour; the strong teaching and dedication of all staff to the children; and the calm, organised and purposeful ethos of the school.

Before we break up, the cluster Y2 teachers will be moderating work and the cluster FS2 teachers will be networking & sharing good practice.

Thinking of others: Y6 'Chilli-Challenge'

One of the homework challenges this term for Y6, for their topic on 'Natural disasters', was to fundraise for the earthquake in Turkey-Syria. The children have really been inspired and have gone above and beyond with this challenge. We are so very proud of them-a big thankyou to families who have supported them with their endeavors. Pictured below is James, who did a sponsored walk, with a tyre on his back! The class have raised over **£480** so far.



After the recent events in Turkey, for my homework I have decided to complete a tyre challenge 3 mile walk to raise money for the people affected by the earthquake. This challenge means alot to me after my nana completed a half marathon tyre challenge last year to raise money for her fitness group! As you can see we were all so proud when she completed this challenge and raised money towards new equipment and losses gained through covid.

I will complete the walk with a space saver tyre strapped to my back to make the walk more challenging!

Please share my sponsorship form around school to raise as much money as possible to help the people of Turkey after a truly devastating disaster.

Thank you,

